



Intimate Care Policy

Adopted by Measham C of E Primary School



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1. Our Aim

We aim to meet the needs of all our children and promote their welfare. We recognise and assist children with intimate care where needed, and ensure that the children are treated with courtesy, dignity, and respect at all times.

Intimate care is defined as 'care involving washing, touching or carrying out a procedure to intimate personal areas' which some children may need support with doing because of their young age, physical difficulties or a special need.

Where a child has intimate care needs, a designated member of staff takes responsibility to provide their care. We address issues on an individual basis.

Due to the developmental stages of the children that we work with, we support them with their personal care, e.g. reminding the children to go to the toilet, and adopt appropriate hygiene methods to develop their independence. As outlined in the Foundation Stage Curriculum, we are responsible for each child's personal care skills as an essential part of Personal Development, in order for each child to be able to access the rest of the curriculum.

On some occasions, children come to our setting in nappies; parents and carers must provide nappies if this is the case.

We support children sensitively and with dignity in this matter. Also, from time to time, some children will have accidents and need to be attended to. Parents and carers are asked to supply a bag of clean clothes for their child in a drawstring bag to be hung on their child's peg. These are taken into the toilet facilities prior to changing. A small supply of spare clothing is available if necessary and parents and carers are asked to return this as soon as possible.

If a child has needed help with meeting intimate care needs or had an accident, this is treated as confidential and shared with the parents or carers in person at the end of the day or by telephone.

2. Staff Training

Staff are aware of their responsibilities, relevant policies and procedures including the need to adhere to the Safeguarding Policy, the Health and Safety Policy, and the Staff Code of Conduct. All Staff are DBS checked.

They follow a child's individual care plan, when required, and they undertake their duties in a professional manner at all times. They are fully aware of best practice including hygiene.

3. Personal Care Plans

If a child requires regular assistance with intimate care, staff will meet with the parents and carers to discuss the child's needs and devise an agreed intimate personal care plan. Relevant health care personnel and any external agencies will be involved if needed. We monitor and review the plan on a regular basis and work with parents and carers to support the child's needs.

A daily chart is completed by staff; when nappies are changed, staff initial and date the chart and record whether wet or soiled. This chart is then shared with the parents or carers. All information is strictly confidential and shared only in private.

4. Practice

For children requiring regular assistance with intimate care, we endeavour to ensure that the designated person responsible for providing the care is the child's key person. If this person is

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unavailable, a member of the Team will assist. We work hard to try to ensure that it is a positive experience and comfortable for all. The child is encouraged to undertake as much of the procedure for themselves as possible, including using wipes to wash intimate areas, dressing and undressing. A child requiring regular assistance will have a care plan in place and this will be filled in by staff. This will be discussed and shared with parents and carers.

All Foundation Stage classes have access to their own toilet facilities and every effort is made to ensure privacy and modesty when assisting children.

If you have any concerns regarding care plans, practice or procedures, please contact the school.

5. Soiling

Intimate care for soiling should only be given to a child if the parents and carers have given written permission for staff to clean and change the child. Parents of children in Nursery and Reception are requested to complete a parental consent request at the start of each academic year.

If a parent or carer does not give consent, the school will contact the parents or carers, or other emergency contact, giving specific details about the necessity for cleaning the child. If the parents or carers or emergency contact is able to come within a short period of time, the child is comforted and kept reassured to preserve dignity until the parent or carer arrives. If the parent or carer or emergency contact is unavailable to come to school, we will seek to obtain verbal consent from parents or carers for staff to clean and change the child. Permission will be sought on each occasion that the child soils themselves.

If the parents, carers and emergency contacts cannot be contacted then a member of SLT will be consulted. A decision will be made in the best interests of the child.

6. Dealing with blood and body fluids

Blood, vomit, urine and faeces will be cleaned up immediately and disposed of safely by double bagging the waste and placing in the medical bin, located in the enclosed corridor by the staffroom, towards the Year 2 corridor. When dealing with body fluids, staff always wear protective clothing, including disposable aprons and gloves, and wash themselves thoroughly afterwards. A child's soiled clothing will be bagged to go home but will not be rinsed or washed.

7. Accidents to intimate areas

If a child injures themselves in an intimate area, the child will be asked to check the area alone and the child's parents or carers will be contacted immediately; they will be informed of what the child has said regarding the injury. The child's parent or carer will be invited into the school to inspect their child and decide on what course of action they would like to take based on this. Where a parent or carer (or their emergency contact) cannot be reached, the child will be made comfortable until such time as contact can be made. Staff will not conduct any form of inspection of the injured area.

In the event that the child is bleeding from this area, contact will be made with the parent or carer in the first instance and advice may be sought from our First Aid Leads and 111 as appropriate.

8. Working with Parents

We work closely with parents and carers to identify and ensure we meet the child's needs. Cultural and religious values are respected when planning for their care. We seek to engage in regular communication with parents and carers, and monitor and review the care plan together. During transition visits, parents and carers are introduced to their child's key person and are encouraged to discuss any concerns with them. We encourage an 'Open Door' approach and are available to speak to parents and carers daily.

If you are unable to come into school and wish to speak to your child's key person, please contact the school office; they will be more than happy to arrange an appointment for you.

9. Working with Outside Agencies

Sometimes it is necessary to involve outside agencies in a child's care plan. This could be to offer strategies for overcoming difficulties, to support parents and carers or to help school staff develop specific care plans. As a team, we welcome the support of a range of different agencies and work closely together to benefit and support the needs of the child and their parents and carers. If we feel it is necessary to refer to an outside agency, this will only be considered after discussions with parents and carers.

The Special Educational Needs and Disabilities Co-ordinator (SENDCO) will oversee this process. If you have any concerns, or wish to speak to the SENDCO, please contact the school office.