

Curriculum Overview – Year EYFS – Spring term

The table below shows subjects that are taught in EYFS for the Spring term. Literacy, Maths and Phonics are taught on a daily basis with other subjects that are taught once a week such as RE, music and Understanding the word. At the moment, PE is taught once a week, this will increase across the year to 2 sessions, we will let you know when this happens. Other areas such as PSED and CL are taught through continuous provision.

	Spring 1 Weeks 1-5 5 Jan – 13 Feb	Spring 2 Weeks 6 - 10 23 Feb – 27 Mar
Maths	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3-D Shapes	
Literacy	Comprehension Reading Writing Letter formation	
Phonics	Initial code – units 6 - 8	Initial code – units 9 - 10
Personal, Social and Emotional Development	<p><u>My Community</u> Teamwork and sharing; working together and waiting to take turns How can I help my friends? Considering the feelings of others.</p> <p><u>Rights and Responsibilities</u> Looking after my special people Looking after my friends Being helpful at home Caring for our world Looking after money</p>	<p>Express preferences and decisions. Introduce class jobs. Changes as we get older. Life stages.</p> <p><u>Being My Best</u> Looking at healthy lifestyles and our bodies.</p>

<p>Communication and Language</p>	<p>Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Build up vocabulary that reflects knowledge and experience</p> <p>Use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago. Ask relevant questions to find out more information e.g. when sharing a non-fiction text children can say ‘I wonder why...’</p> <p>Share opinions, explaining preferences</p>	<p>Ask and answer questions about stories.</p> <p>Describe events in some detail.</p> <p>Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p> <p>Describe a pretend object in play based situations</p> <p>Focus attention in a variety of situations; in small groups, 1:1 and whole class</p> <p>Use increasingly complex sentences to link thoughts</p> <p>Understand ‘how’ and ‘why’ questions and use them in a variety of contexts</p>
<p>Understanding the World</p>	<p>History - Ernest Shackleton the explorer; The South Pole, the challenges of his journey Describing the life of a historical character based on what has been read.</p> <p>Geography - Arctic – contrasting environments, compare this to where we live.</p> <p>Luna New Year/ Shrove Tuesday</p> <p>Science - Changes of the seasons/changes in state. Animals and their habitats – how do they adapt? Winter where we live - changes in environment.</p>	<p>History - Kings and Queens (The Royal Family)</p> <p>Science - Signs of Spring and Life Cycles</p> <p>- New life and the Farm</p>
<p>Expressive Arts and Design</p>	<p>Painting Techniques – Jackson Pollock Shades of colour, folding, and drip painting.</p>	<p>Design Technology Structures – Junk Modelling</p>

R.E.	Why is the word 'God' so important to Christians?	Why is Easter special for Christians?
Physical Development	<p>Gross motor – Invasion games, throwing and catching Balance- standing on one leg, walking along a bench, climbing.</p> <p>Fine motor - Small tools; cutlery, tweezers, pipettes, scissors Drawing and painting,</p>	<p>Gross motor - Team games and ball skills including using a racquet Running, jumping, hopping from foot to foot, running around obstacles</p> <p>Fine motor - Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals, pencil control</p>

Our PE day is a Friday. Please ensure children are dressed in the school PE kit with appropriate footwear.