

Curriculum Overview – Year Reception – Summer term

The table below shows subjects that are taught in EYFS for the Summer term. Literacy, Maths and Phonics are taught on a daily basis with other subjects that are taught once a week such as RE, music and understanding the word. PE will now be taught twice a week. Other areas such as PSED and CL are taught through continuous provision.

	Summer 1 Weeks 1-6 13 Apr – 22 May	Summer 2 Weeks 7 - 12 1 Jun – 9 Jul
Maths	To 20 and beyond How many now? – add/subtract Manipulate, compose and decompose – shapes Sharing and grouping Visualise, build and map – patterns Make connections	
Literacy	Comprehension Reading Writing Letter formation	
Phonics	Initial code – units 10-11 (sh, th, ch, ng, ck, wh, q, u, ve, tch)	Initial code – units 10-11 (sh, th, ch, ng, ck, wh, q, u, ve, tch)
Personal, Social and Emotional Development	Growing and Changing Looking at Seasons Life stages: plants, animals, humans Life stages: Who will I be? Where do babies come from? Getting bigger Me and my body: Girls and Boys	Keeping myself safe Keeping myself safe - Road Safety What's safe to go on to my body What's safe to go into my body Safe indoors and outdoors Listening to my feelings Keeping safe online People who help keep me safe
Communication and Language	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Ask and answer questions about stories. Describe events in some detail. Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

	<p>Build up vocabulary that reflects knowledge and experience</p> <p>Use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago.</p> <p>Ask relevant questions to find out more information e.g. when sharing a non-fiction text children can say ‘I wonder why...’</p> <p>Share opinions, explaining preferences</p>	<p>Describe a pretend object in play-based situations</p> <p>Focus attention in a variety of situations; in small groups, 1:1 and whole class</p> <p>Use increasingly complex sentences to link thoughts</p> <p>Understand ‘how’ and ‘why’ questions and use them in a variety of contexts</p>
Understanding the World	<p>History - How things grow</p> <p>Geography - Farming in our local area</p> <p>Science - Life cycles/Plants Plants</p> <p>Eid/ Father’s Day</p>	<p>History – Transport in the Past</p> <p>Geography - Local Area – Transport Seasons of the Year: Summer Shadows</p> <p>Transition days</p>
Expressive Arts and Design	<p>Still life and collage</p> <p>Move rhythmically to music</p>	<p>Design structures – design, make and evaluate</p> <p>Perform to music</p>
R.E.	<p>Which places are special and why?</p>	<p>Which stories are special and why?</p>
Physical Development	<p>Gross motor - Team games</p> <p>Fine motor - Small tools, cutting shapes, pencil control, drawing and painting, using woodworking tools</p>	<p>Gross motor - Racing and obstacle courses</p> <p>Fine motor - Small tools, cutting textured paper, tracing, using templates, playdough drawing, painting, weaving or simple sewing</p>

Our PE days will now be a **Monday** and a **Friday**. Please ensure children are dressed in the school PE kit with appropriate footwear.