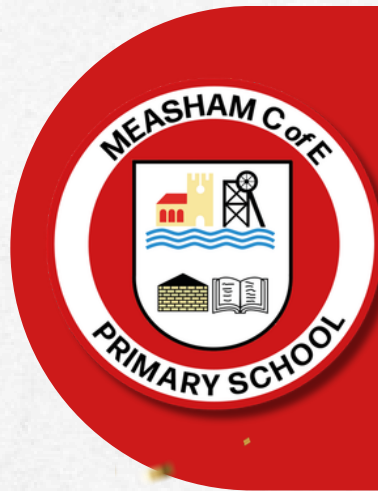


12th June 2026

NEWS



**MEASHAM COFE
PRIMARY SCHOOL**

Dear Parents and Carers,

Welcome to the latest issue of the Measham news-it is has hard to believe we have already completed two weeks of our final term of this academic year. Next week we will begin our final round of assessments to see what progress the children have made in their learning this year. We have already seen great effort demonstrated by children in Year 4 with the multiplication check and Years 1 and 2 pupils who have undertaken the phonics screening check.

Congratulations to our Golden Balloon Winners!



We are looking forward to seeing families at the PFA summer fair next Friday after school and Measham being represented at the Summerfest event taking place in the leisure centre. I look forward to seeing you there.

Thank you for your continued support.

Kind regards,

Ashley Izzard-Snape
Executive Headteacher

Walking Home

If you have given us permission for your child to walk home from school, please encourage them to walk straight home rather than disrupting after school clubs that are taking place.



Break Time Snacks

Children are welcome to bring the following snacks for breaktime. No chocolate or no nut products please.



News from the Classes

Reception & Pre-School

We have been learning about the amazing animals that live in the savannah. We have explored animal prints and discovered how animals survive in their habitat. The children also enjoyed listening to and moving to African music, learning about different rhythms and sounds. We have had lots of fun exploring this exciting topic!

Reception have enjoyed learning about the story 'Whatever Next' this week. We have been retelling the story in our sensory tuff spot, building rockets in our construction area, creating astronauts using fine motor skills to cut out the pieces and split pin each one together. We have also enjoyed sharing stories with our friends outside.

Year 1 - Rabbits

In Gymnastics Rabbits have focused on developing their balancing skills. They took part in group balancing tasks, where children worked collaboratively to create stable shapes, learning how to support one another safely and maintain control. This encouraged teamwork, communication, and an understanding of body tension and weight distribution.

In Design and Technology, the children have been learning about wind power as a source of renewable energy. They explored the advantages and disadvantages of using wind energy and discussed why it is important in helping to create more sustainable ways of generating electricity.

As part of their learning, the children designed and built their own windmills to contribute to a class "wind farm." They were highly engaged throughout the activity and showed great care and patience in making their windmills as accurate as possible. This hands-on experience helped them to better understand how wind power works and why it is important for the future.

Year 2 - Badgers

Year 2 have had a very busy and exciting couple of weeks! In Science, we have been learning all about plants and enjoyed exploring our school grounds to identify and categorise different types of plants. We have been learning about the functions of the petals, flowers, leaves, roots and stems, and have also been looking at the different stages of farming. As part of our learning, we conducted an experiment to investigate what seeds need in order to germinate, and we are eagerly awaiting the results. In English, we are really enjoying learning about onomatopoeia. Ask your child if they can remember what it means! These are words that sound like the action they describe, such as "buzz", "boo" and "quack". Well done, Badgers, for all your hard work and enthusiasm. It is hard to believe there is not long to go until you are in Year 3!



News from the Classes

Year 3 - Moles

Since returning after half term, Year 3 have been working exceptionally hard and showing great enthusiasm for their learning. In English, we have been exploring recounts, developing our understanding of their key features such as writing in the past tense, using time connectives, and organising events in a clear sequence. The children have begun applying these skills in their own writing, showing growing confidence and creativity.



Year 4 - Squirrels

We have had a busy couple of weeks in Squirrels class. In maths, we have been looking at angles and spotting acute, obtuse and right angles. We have also been looking at lines of symmetry and identifying them using different shapes. We finished our Geography topic where we have been studying North and South America, and we are now getting stuck into our new Art unit looking at light. We still have another few busy weeks ahead and we are really looking forward to our Solar Farm visit next week!

Year 5 - Owls

Owls have shown a genuine curiosity this half-term, particularly in our work on growth and life cycles. In maths, we've focused on decimals, including calculating using all four operations. Accuracy is improving, but more importantly, pupils are becoming more confident explaining how they know an answer is correct. In English, we've worked on recounts alongside a grammar focus on adverbials and the perfect tenses. Resilience has been an ongoing focus; we are encouraging pupils to stay with challenges a little longer and have focused on our expectations of "first time, every time" and "fantastic walking". There have been some brilliant examples of resilience over the last two weeks. Finally, regular reading at home remains one of the most impactful things pupils can do. A few consistent minutes each evening makes a real difference.

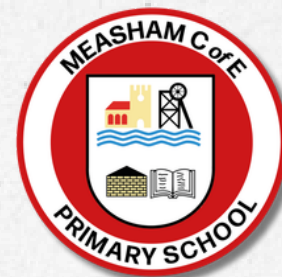
Year 6 - Foxes

In our final weeks, we have really focused on different purposes of writing. We have gone back and looked at old pieces, using editing techniques to improve them and we have written some interesting new pieces: a non-chronological report on The Blitz and a biography on Charles Darwin.

We have moved on to looking at characteristics of animals and living things in our new Science topic and opened up discussions about the renaissance in our Art lessons.

Our school production practises have also been great. All the children have been enthusiastic about their roles and it promises to be an incredible show.





Dates for your diary

Mon 1st to Fri 12th June 2026	Y4 Multiplication Checks
Mon 8th to Fri 12th June 2026	Yr 1 & 2 Phonics Screening Tests (revisit)
Tues 16th June 2026	Y4 Solar Farm Visit
Weds 17th June 2026	Safron Lane Sporting Event
Fri 19th June 2026	PFA Summer Fair
Tues 23rd June 2026 - 1.15pm to 3.15pm	Sports Day Parents Welcome
Thurs 25th June 2026	Reserve Sports Day
Thurs 25th June 2026 5-7pm	Ibstock Welcome Meeting for Year 6 Students & Parents
Weds 1st July 2026	Wear Yellow Day in aid of Air Ambulance
Weds 1st July 2026 5-7pm	Ivanhoe Welcome Meeting for Year 6 Students & Parents
Thurs 2nd July 2026	Whole School Transition Day
Mon 6th July 2026	Church Service
Mon 6th July 2026	Y6 Leavers Event
Thurs 9th July 2026 at 9.30am	Y6 Production
Thurs 9th July 2026	End of School Year

Pre-School - Dates for your diary

Friday 26th June 2026	Sports Day 2-3pm Parents welcome
Tuesday 8th July 2026	End of Pre-School Year
Wednesday 8th July 2026	Graduation

On occasions, due to unforeseen circumstances, dates may be subject to change



**CHILDREN'S
COMMISSIONER**

THE BIG FUTURE

**The Children's Commissioner,
Dame Rachel de Souza, has
launched The Big Future survey.**

It's your chance to have your say on what it's like to be a child or young person in England today - what you love, what worries you, how you have fun, and the changes you want for a better future.

There are questions about voting, school, your area, online safety, and space for you to tell her what you think is important!

**It takes less than 10 minutes to
complete the survey.**



Take part now:

childrenscommissioner.gov.uk/thebigfuture

#TheBigFuture  @childrenscommissioner

