

Our vision is:

‘To be a school where happy children flourish.’

Our vision and values are at the heart of the school and shows our commitment to supporting children and families and promoting excellent teaching and learning. We are proud to serve the whole community and it is our aim that through working together, we shape the children and the adults within it, to live fully and **‘Love your neighbour as yourself’** Mark 12:31. Loving your neighbour as yourself is something we all want to do.

We are an inclusive school, where everyone has a valuable contribution to make to our school community. Our School Values, based on Christian principles are embedded and reflected in all that we do. These values have been chosen by the school community as a set of moral standards we should understand and try to ‘live’.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils’ spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School:

Collective Worship contributes significantly to the ethos of Measham CE Primary School and it is our aim that it is a time when the school community can:

- Share common aims and values
- Celebrate achievement and special times
- Explore together the world in which we live
- Develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a ‘whole’ person by providing opportunities to:

- Worship God
- Reflect on that which is considered worthy
- Consider spiritual and moral issues
- Explore their own beliefs
- Develop their own spirituality
- Reflect on the direction of their lives
- Reinforce positive attitudes
- Participate and respond
- Reflect on what it means to be human
- Consider the wonders and worries of the world

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Measham CE Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

The RE coordinator will plan, monitor and evaluate acts of Collective Worship.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or on occasion in the classroom. Collective acts of worship are incorporated into whole school assemblies, 'themed focus of the week', class based weekly sessions and RE lessons. At Measham CE, we follow a Collective worship weekly timetable, based on the 'Collective worship SACRE guidelines for schools. "

Collective worship is a special time for pupils to reflect upon life experiences and ultimate questions and, if appropriate, focus on God. It should allow the pupils to be able to make a spiritual response.

Monday	Whole school Collective Worship covering a range of themes, incorporating a reflection time/prayer at the end
Tuesday	Whole school Collective Worship covering a Bible story linking to one of our Christian Values, incorporating a reflection time/prayer at the end
Wednesday	Class Collective Worship using Picture News as a focus, incorporating a reflection time/prayer at the end
Thursday	Whole school singing, incorporating a reflection time/prayer at the end
Friday	Whole school celebration assembly, incorporating a reflection time/prayer at the end

A candle is lit to focus the children, signalling that the CAW is taking place. See Appendix A for further detail.

Leadership

Every member of the teaching staff and occasional visitors will be involved in leading acts of worship throughout the year.

Planning

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils. Termly assembly rotas including a range of themes, special occasions and events will be followed, but will be flexible to allow the inclusion of current and

topical issues. Themed words for the week will be introduced in a whole school assembly at the beginning of the week and will be focussed on during music assembly and class based Collective worship sessions.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils. The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and prayer. If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself.

Withdrawal

Our assemblies will be conducted in a manner as sensitive and inclusive to ensure that all children feel comfortable to attend the assembly.

Appendix A

Collective Worship

Our Collective Worship monitors set up the hall and prepare the music.

We welcome everyone by saying:

'We are gathered here today in the name of the Trinity; God the Father, God the Son and God the Holy Spirit.'

We light the candles.

A child volunteers to start Collective Worship by leading the children in saying:

'This is the day the Lord has made.'

The children respond with:

'Let us rejoice and be glad in it.'



We follow a Collective Worship weekly timetable, based on the 'Collective Worship SACRE guidelines for schools.' The Collective worship leader teaches a message with a story from the Bible or a key message about one of the schools Christian Values. Sometimes visitors lead our Collective Worship.



We always have a time to reflect.

We sing together to celebrate.

We say a prayer, sometimes children will come out to say their own prayer.

We say the Lord's Prayer.

A child volunteers to end Collective Worship by leading the children in saying:

'God is good all the time.'

The children respond with:

'All the time God is good.'

We blow out the candles.

We walk out to meaningful music and sometimes children write a report, reflecting on Collective Worship.